

# Our Design for Excellence



LONGVIEW  
PUBLIC SCHOOLS

# OUR MISSION

**The mission of Longview Public Schools is to ensure that every student learns the knowledge, skills, attitudes, and behaviors to become a responsible citizen in a rapidly changing society.**

# OUR VISION

**Ready to learn, ready for life, together we  
aspire and achieve.**

# OUR AIM

**Longview Public Schools will  
be the district of choice for  
families, educators and  
support staff.**

# OUR PRIMARY GOAL

## INCREASE STUDENT ACHIEVEMENT

- Through a partnership of students, staff, parents and community;
- In a supportive, caring, innovative environment;
- With a commitment to challenge each learner to reach their potential.

# DISTRICT MEASURABLE GOALS

- Student achievement levels will exceed state averages
- Overall annual improvement will exceed state averages
- Students will achieve one year of growth for one year of instruction
- The 4 and 5 year graduation rates will exceed state averages



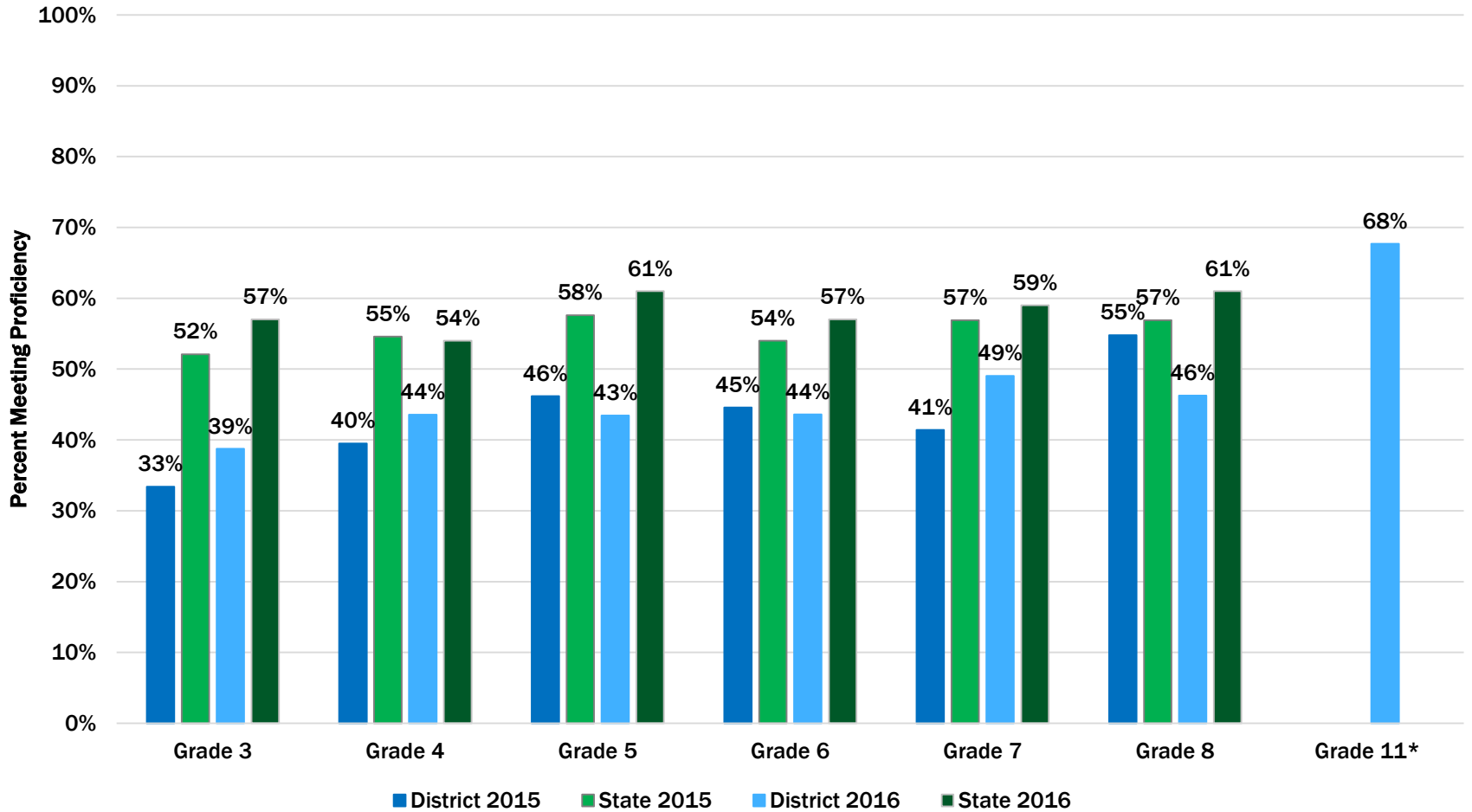
# DISTRICT MEASURABLE GOALS

- Enrollment in advanced classes will increase each year
- Number of AP exams taken will increase each year
- Percentage of students scoring a 3 or above on AP exams will exceed national averages by the end of the 2021 school year



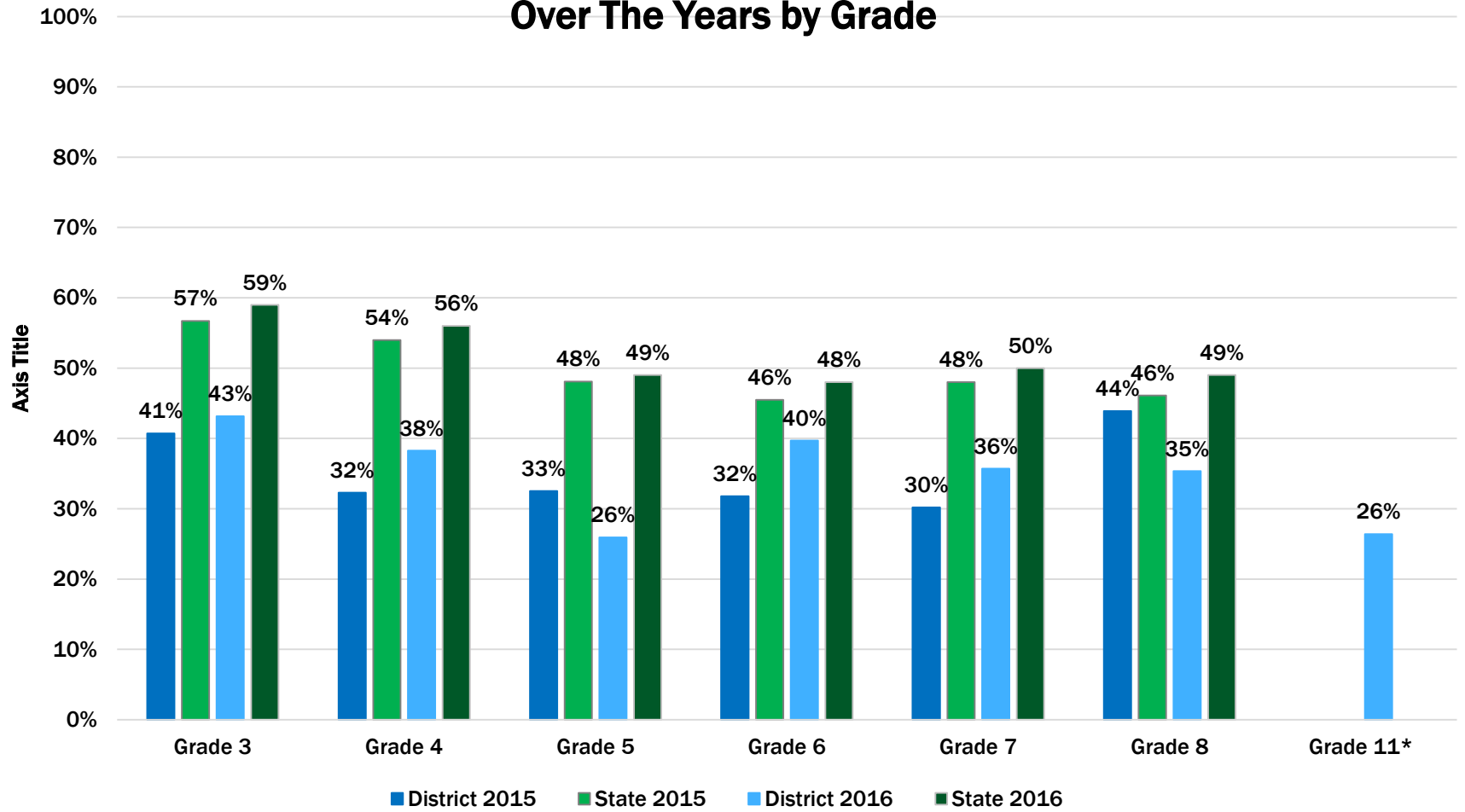


# Longview School District Smarter Balanced Assessment - ELA Over The Years by Grade



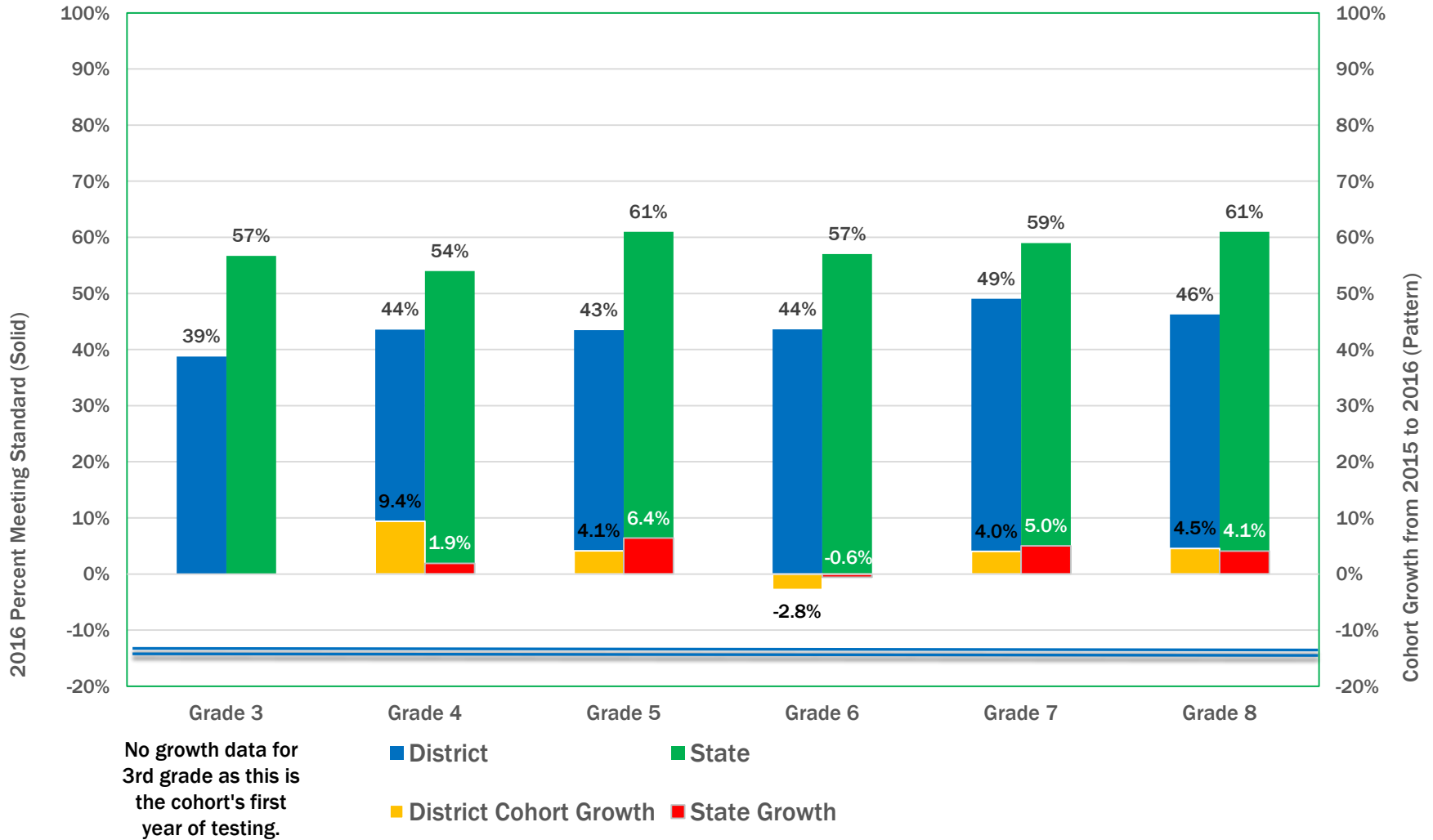
\* Includes previously passed on 10th grade Smarter Balanced ELA

# Longview School District Smarter Balanced Assessment - Mathematics Over The Years by Grade

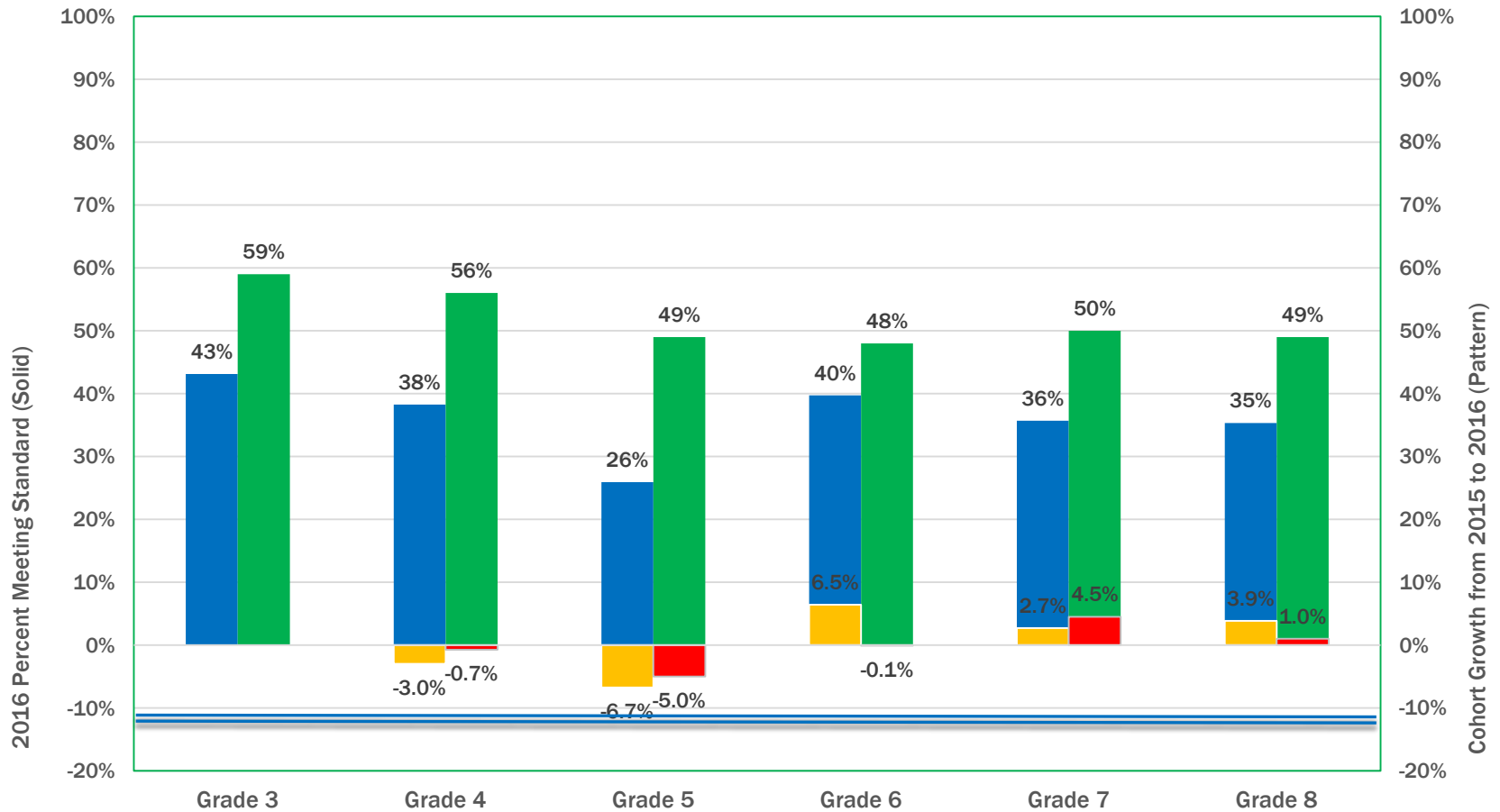


\* Does not include previously passed as Smarter Balanced mathematics test was not offered to 10th grade students in 2015

## Longview School District Smarter Balanced English Language Arts Percent Met Standard and Growth by Cohort



# Longview School District Smarter Balanced Mathematics Percent Met Standard and Growth by Cohort



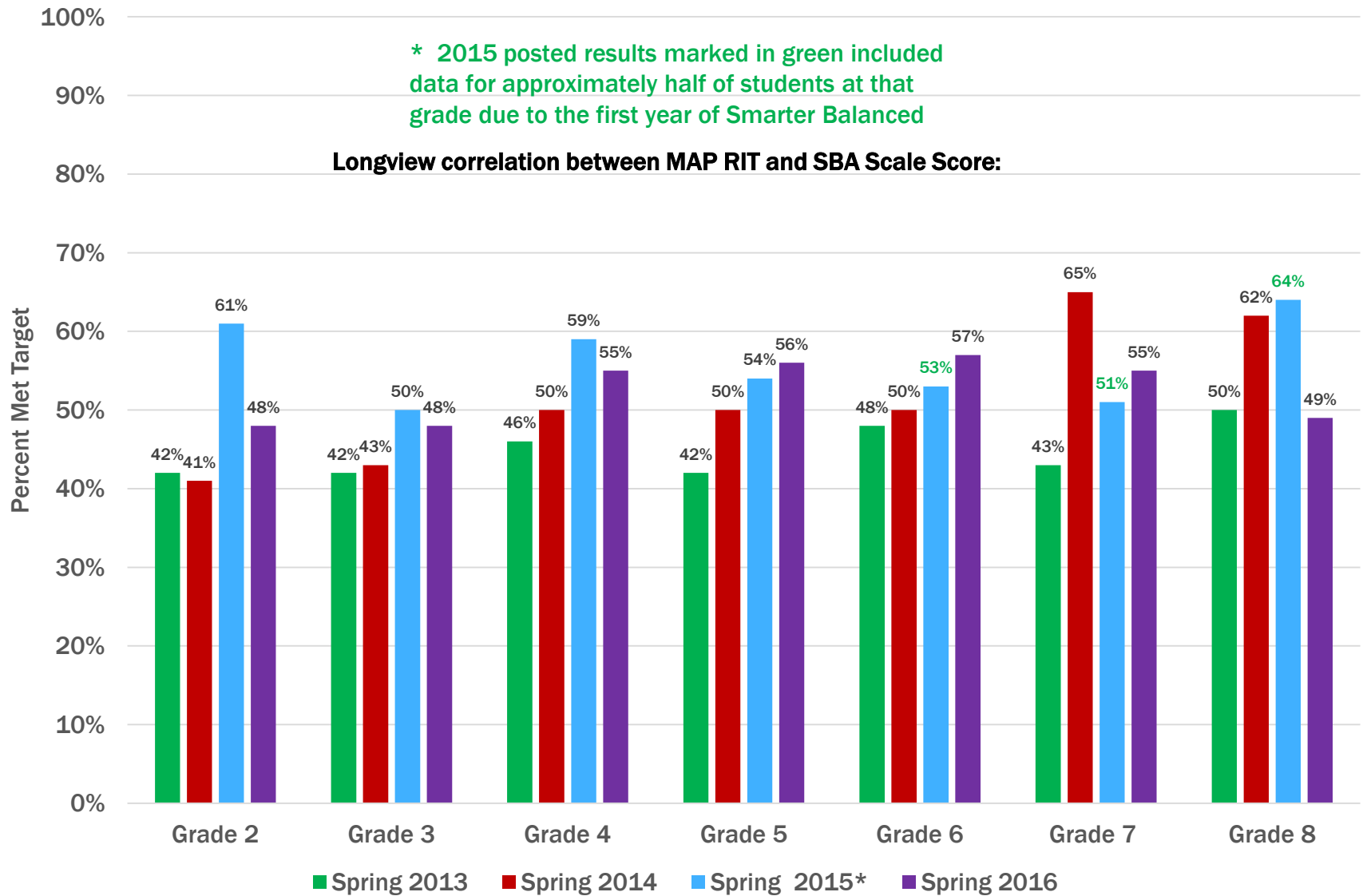
No growth data for 3rd grade as this is the cohort's first year of testing.

- District
- State
- District Cohort Growth
- State Growth

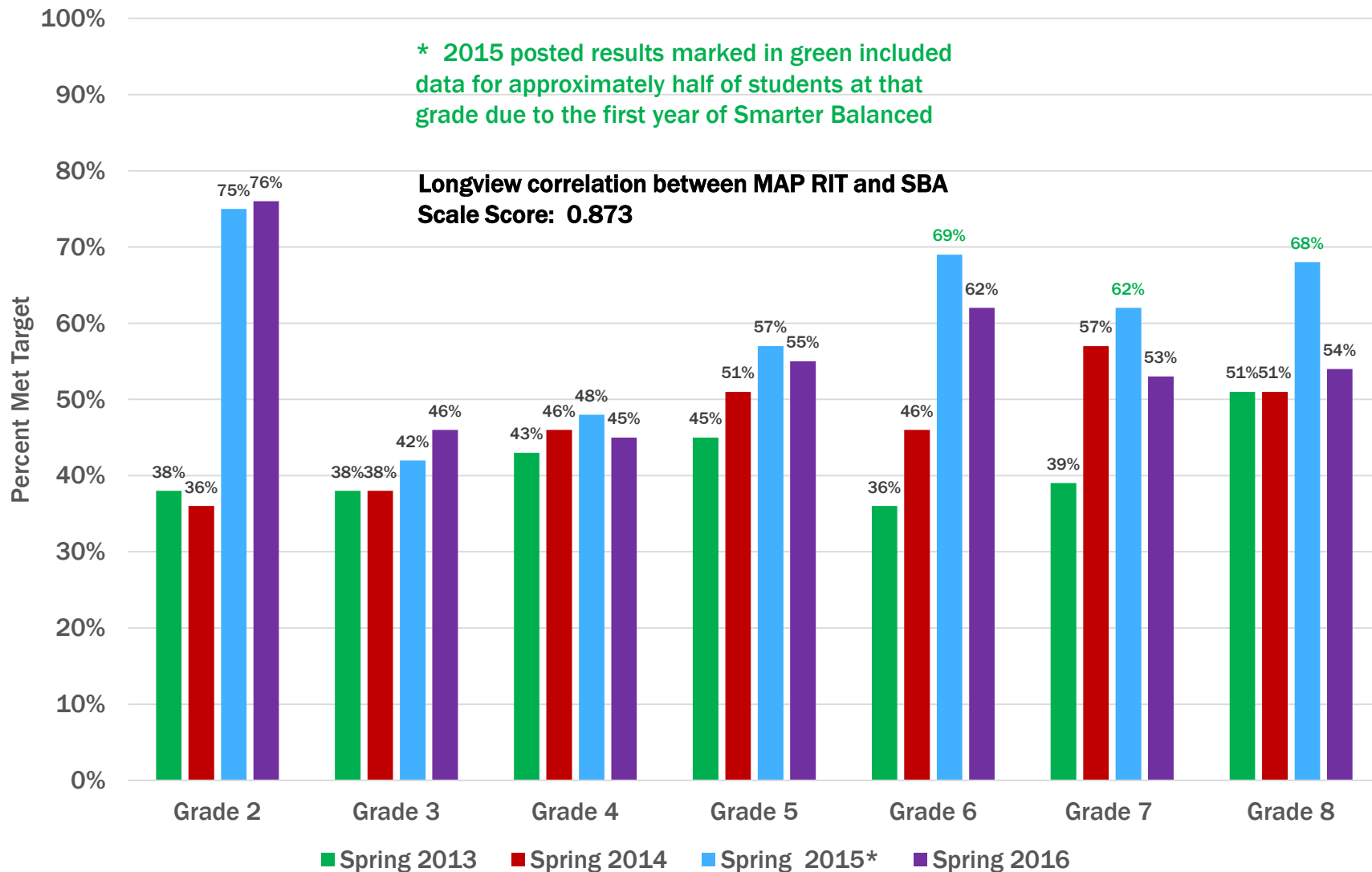
# MAP Met Annual Growth Targets in Reading

\* 2015 posted results marked in green included data for approximately half of students at that grade due to the first year of Smarter Balanced

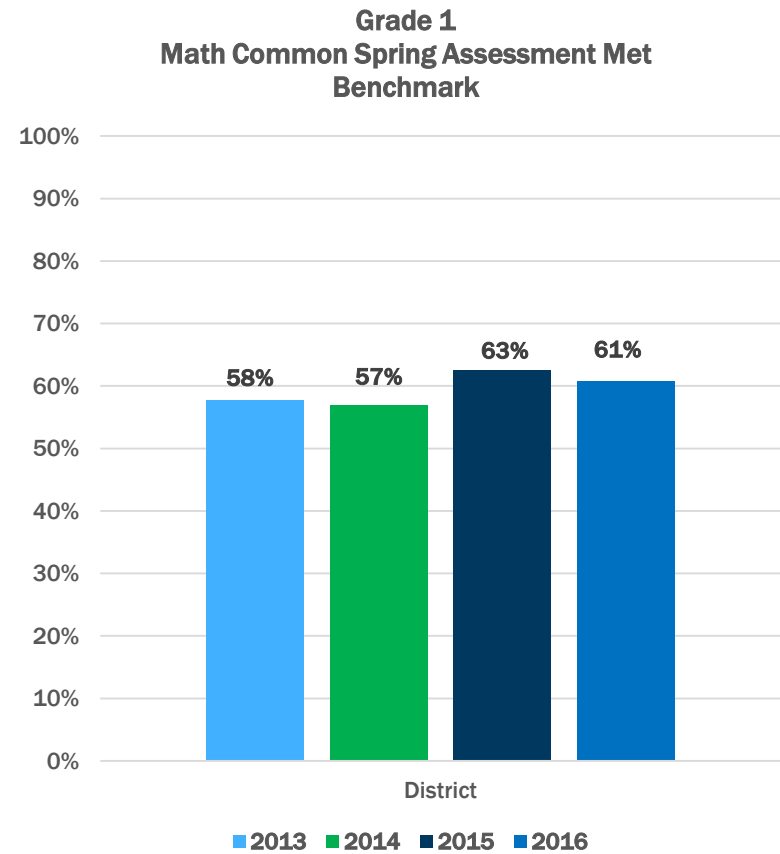
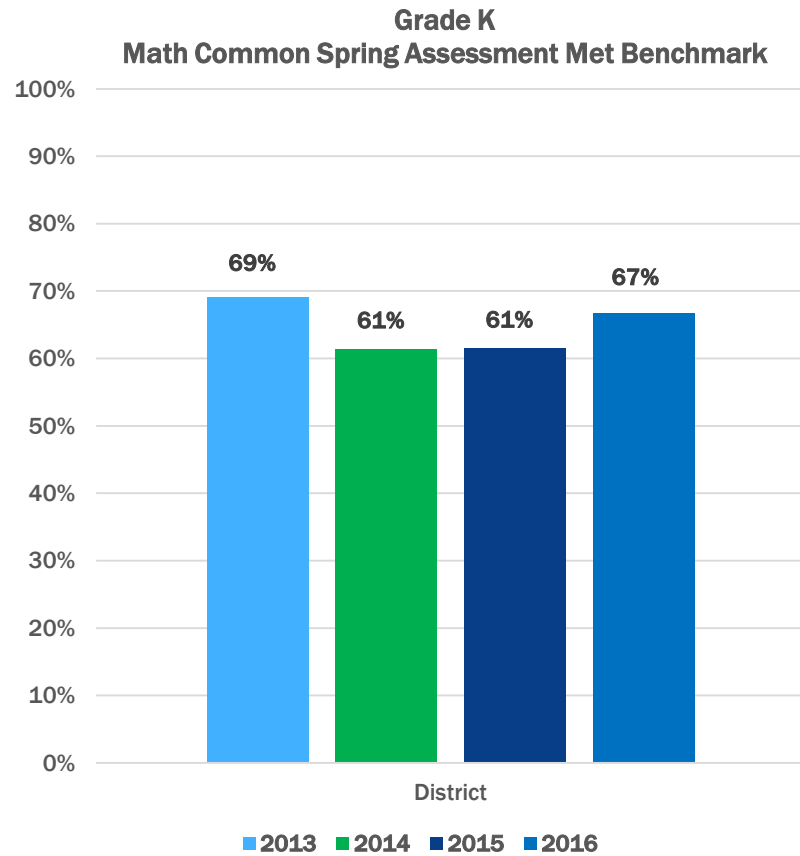
**Longview correlation between MAP RIT and SBA Scale Score:**



# MAP Met Annual Growth Targets in Mathematics

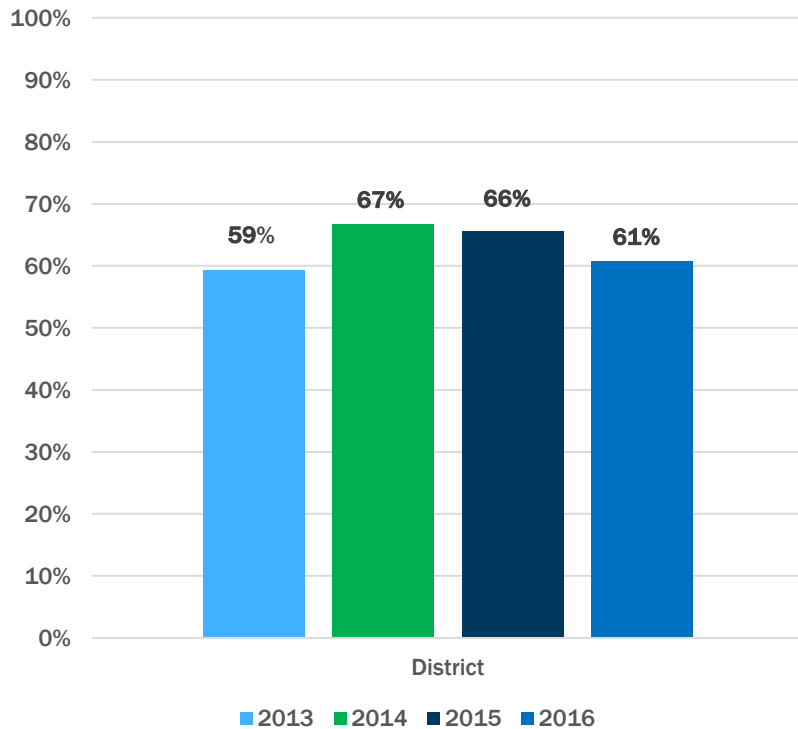


# Math Common Assessment – Over the Years

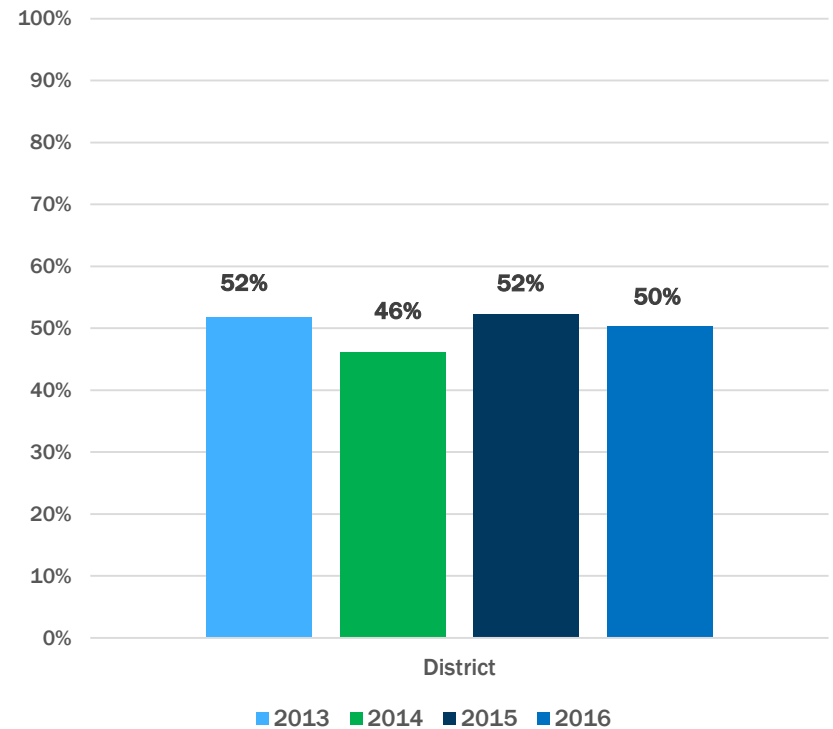


# Dynamic Indicators of Basic Early Literacy (DIBELS) –Over the Years

Longview School District Grade K  
DIBELS Met Core

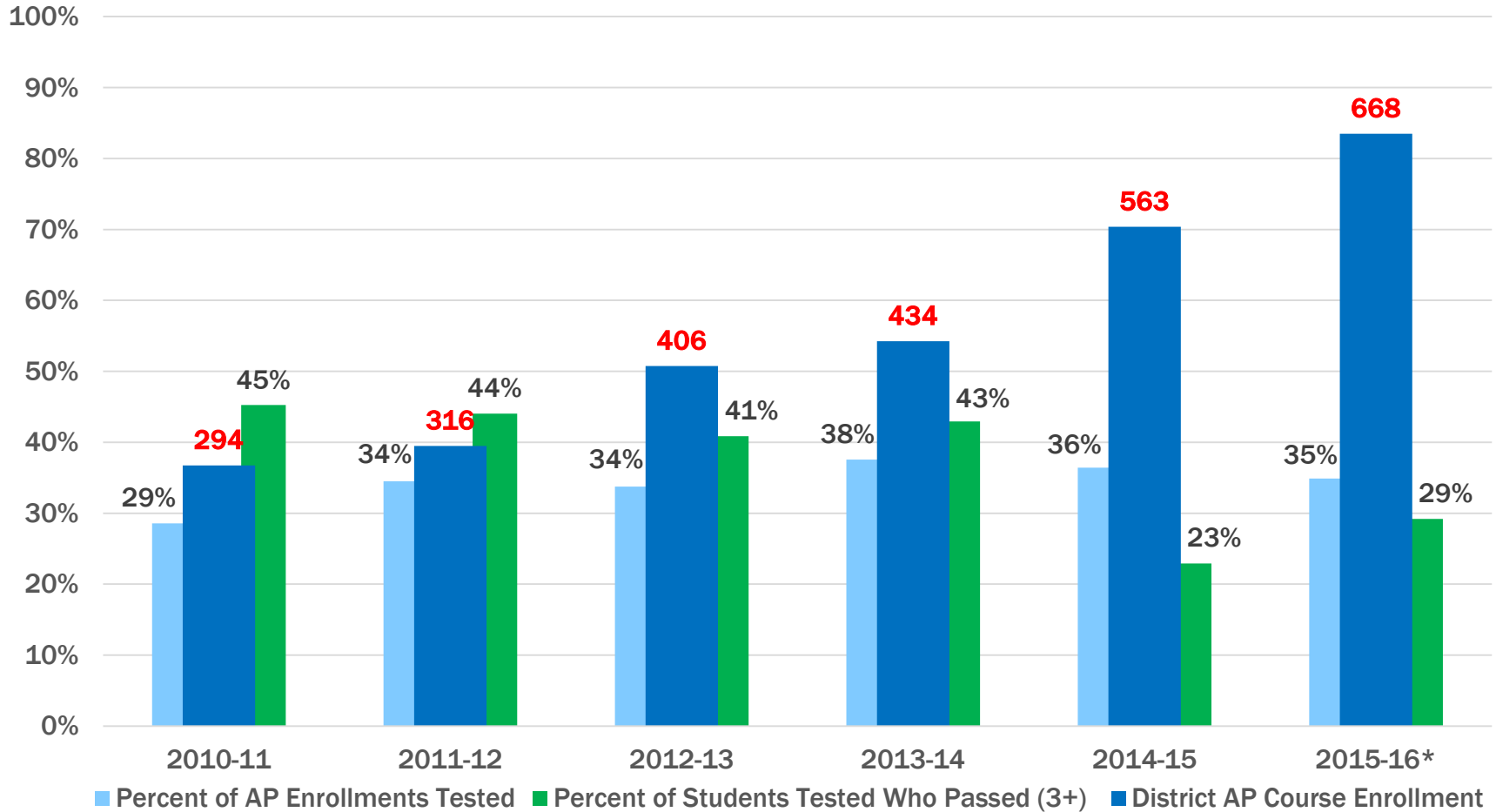


Longview School District Grade 1  
DIBELS Met Core



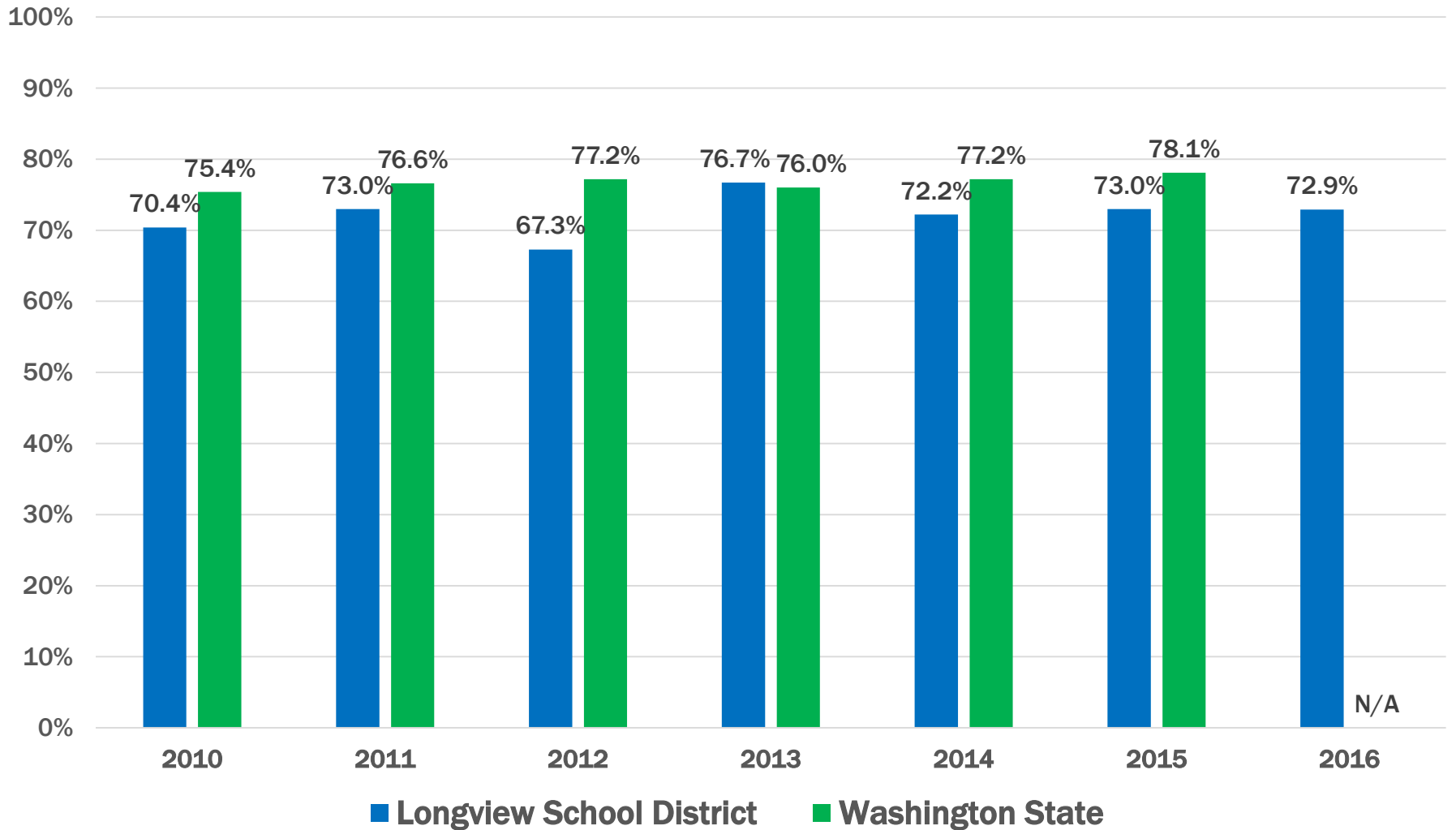


## District AP Enrollments and AP Testing



\* Calculated from 2015-16 District Enrollments. Other year's data from OSPI Report

# Graduation Rates Over The Years

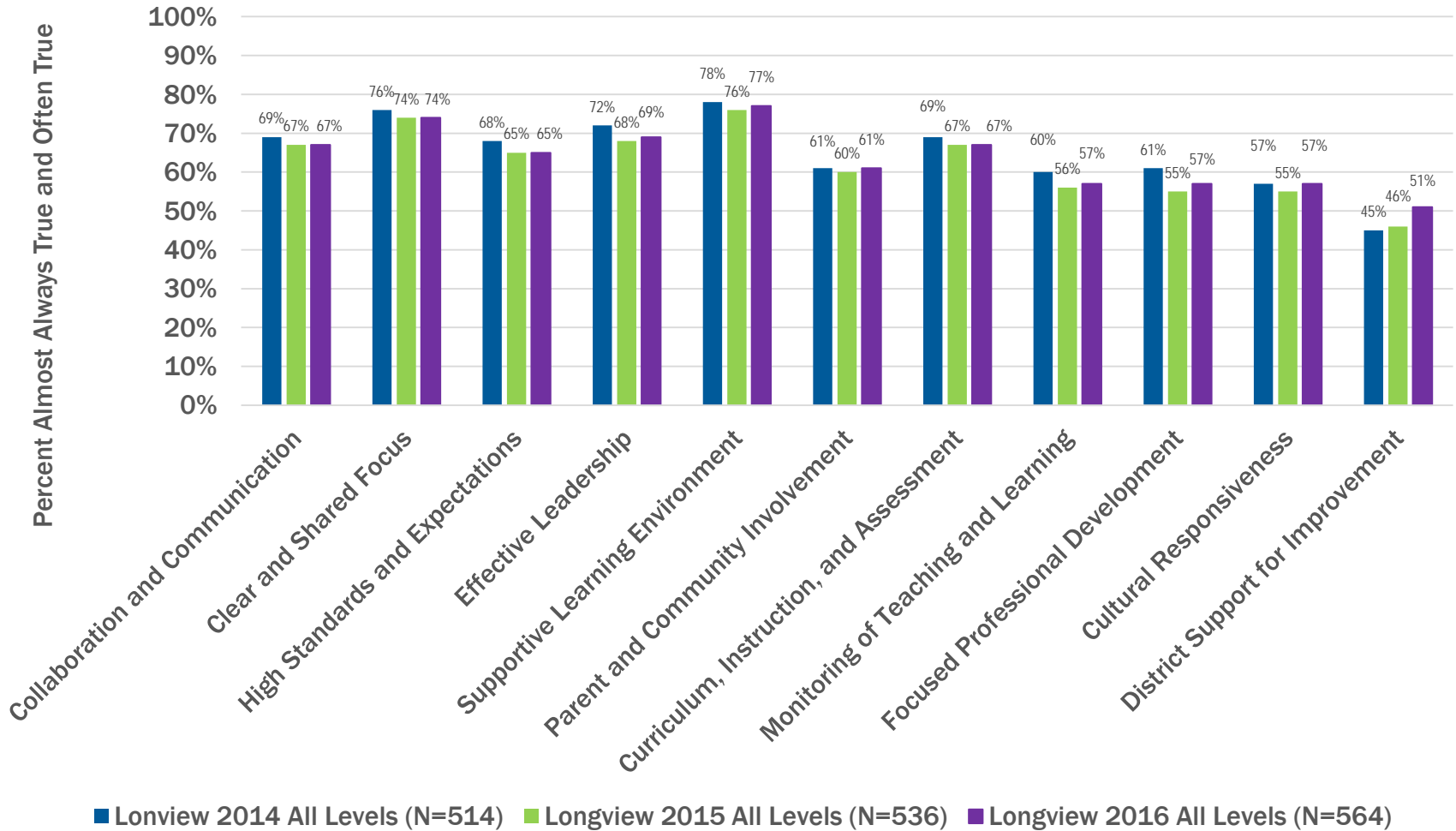


# OUR SECONDARY GOAL

## IMPROVE CULTURE AND CLIMATE

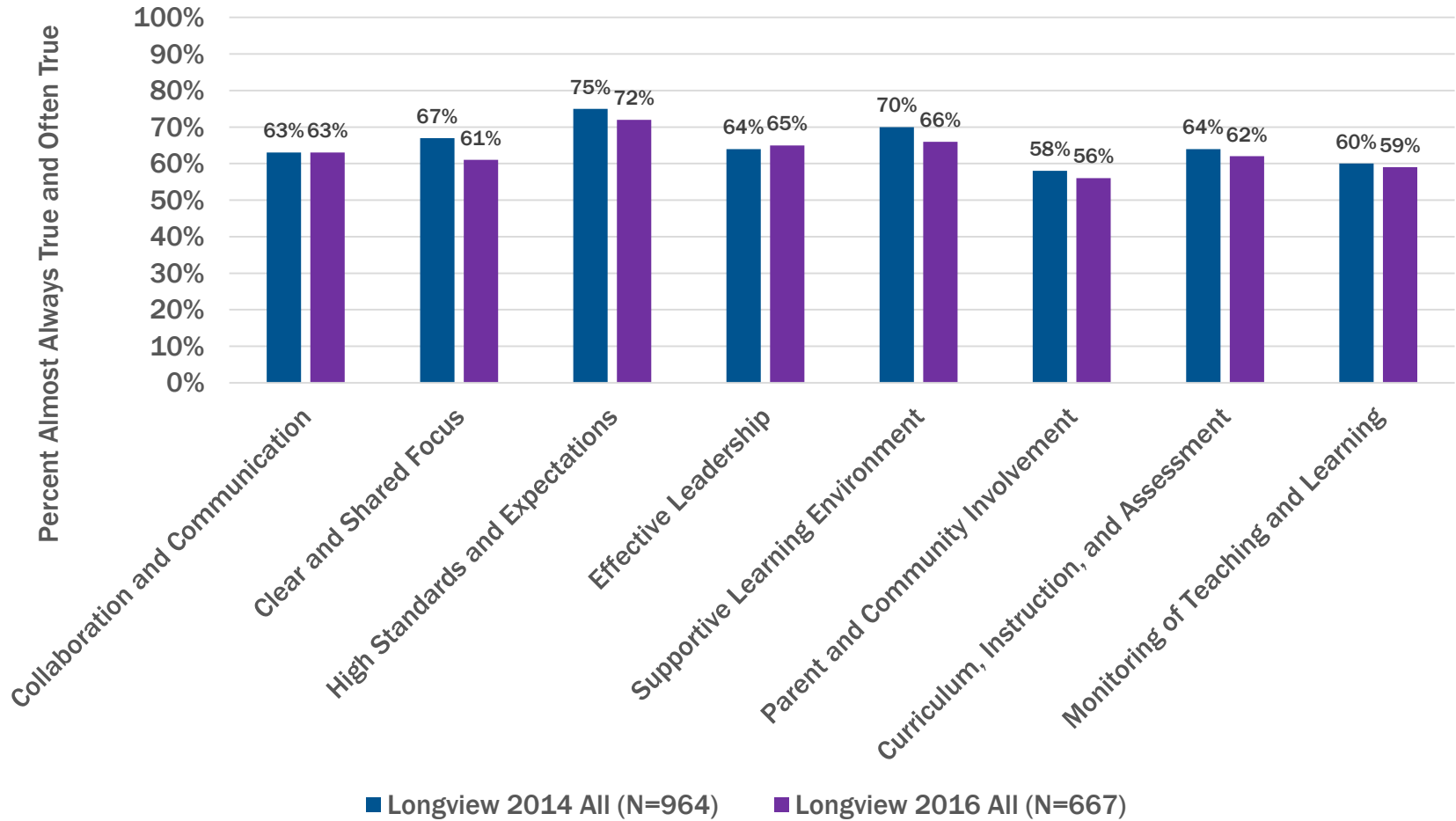


# Longview School District Educational Effectiveness Survey - Staff 2014, 2015, and 2016



■ Lonview 2014 All Levels (N=514) ■ Longview 2015 All Levels (N=536) ■ Longview 2016 All Levels (N=564)

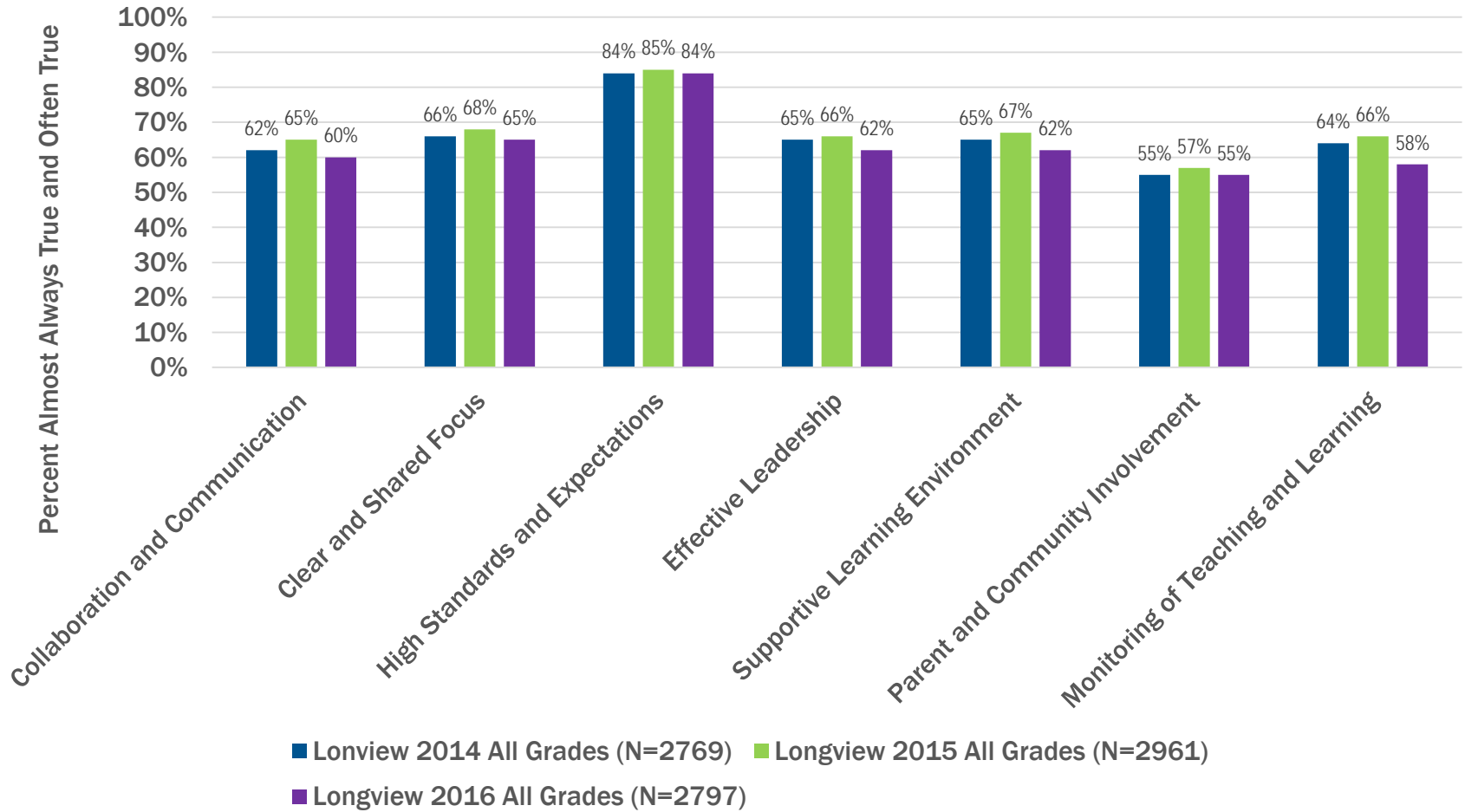
# Longview School District Educational Effectiveness Survey - Parent 2014 and 2016

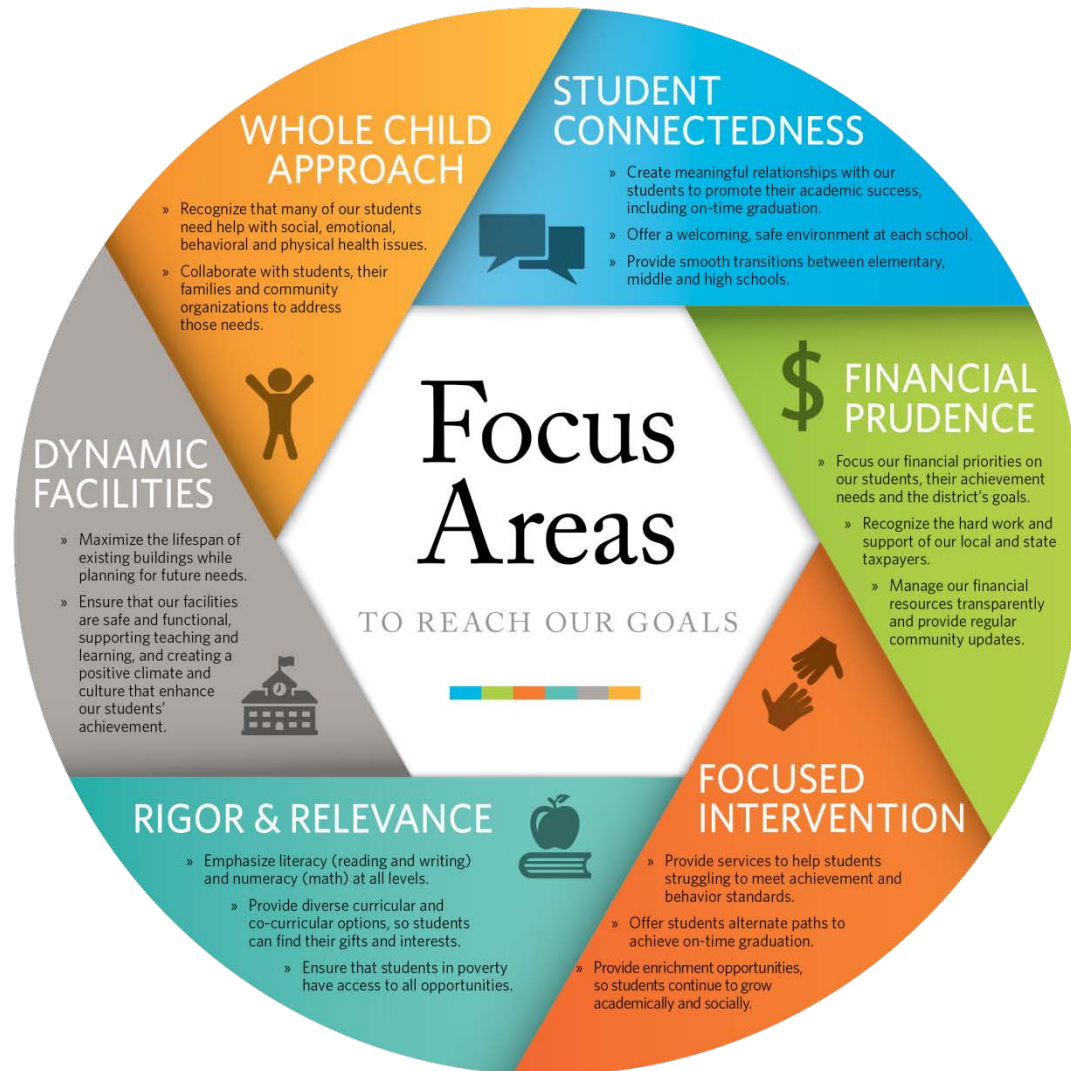


■ Longview 2014 All (N=964)

■ Longview 2016 All (N=667)

# Longview School District Educational Effectiveness Survey - Student 2014, 2015, and 2016





# RIGOR AND RELEVANCE

- Identify clear and focused learning expectations
- Emphasize literacy at all levels
- Provide diverse options so students can discover their talents and interests
- Ensure students of poverty have access to all opportunities





# FOCUSED INTERVENTIONS

- Provide targeted intervention as skill deficits are identified
- Offer students alternate paths to achieve on-time graduation
- Provide enrichment opportunities so all students continue to grow academically/socially

# STUDENT CONNECTEDNESS

- Create meaningful relationships w/ students and families
- Provide smooth transitions between grade bands



- Create a welcoming and safe environment at all schools
- Provide diverse electives and extracurricular activities

# THE WHOLE CHILD

- Our students have social, emotional, behavioral and physical health needs.
- Partner with families, community health organizations, and youth support service providers to help students overcome these challenges.



# PRUDENT AND FOCUSED FINANCIAL MANAGEMENT

- Focus our priorities on our students, their achievement needs and the district's established goals.
- Recognize the hard work and support of our local and state taxpayers.
- Manage our resources transparently and provide regular community updates.

# MAINTAIN AND BUILD DYNAMIC FACILITIES

- Maximize the lifespan of existing facilities
- Ensure our facilities are safe and functional, supporting teaching and learning, to maximize student achievement
- Plan now for our students' future educational needs

# Our Commitments

# TO OUR STUDENTS



- Focus on student learning and improving achievement
- Offer safe and supportive learning environments
- Provide opportunities to gain the knowledge and life skills needed for success

# TO OUR FAMILIES

- Create an environment where families are informed, welcomed, supported and encouraged.
- Work with our students' families to meet our students' needs.
- Communicate effectively with all families.





# TO OUR EDUCATORS AND SUPPORT PERSONNEL

- Recruit, retain and develop effective, well-trained, student-centered staff members.
- Provide professional development to meet the needs of our staff.
- Compensate our employees fairly and competitively.

# TO OUR COMMUNITY

- **Seek to involve all stakeholders within the community.**
- **Communicate our successes and challenges effectively and consistently with the Longview community.**
- **Create processes for community input.**